

# Juvenile School System

-Dealing w/ juveniles with  
Emotional Disturbance (ED).

Ivan Ortiz

# • Did you know that...

About seventy percent of children in the juvenile justice system have Educational Disabilities; the vast majority have an

Emotional Disturbance (ED) and/or Specific Learning Disabilities?

Children with ED have the lowest graduation rates of all children with disabilities, nationally, only 35% graduate from high school (compared to 76% for all students)?

For children with ED who drop out of school, 73 percent are arrested within five years?

Children with ED fail more courses, earn lower grade point averages, miss more days of school, and are retained more often than other students with disabilities?



Today, schools continue to suspend and expel students with disabilities for behaviors that are a direct result of their disabilities. These children often become delinquent, feel worthless, are viewed

as "failures," stop trying, and/or end up in the juvenile justice system as a result of their treatment by those who are charged with educating them.

## Solution:

The most reasonable and favorable solution would possibly be on the path in which includes considering the facts that these juveniles are only still children, therefore we must help them realize all their flaws & go beyond the bounds to discard of them. Special Rehabilitation Centers have proven to be essential for the recovery of many teens today...

If you find yourself dwelling among this situation,

just ask yourself...

W.W.J.D.?

▪

▪

▪